From: Riebe, Edgar C

To: Juneau, Denise M; Berge, JoLynn D
Cc: Campbell, Carri J; Nakanishi, Rachel

Subject: Budget video

Date: Friday, September 27, 2019 7:38:43 PM

Hello Denise and JoLynn,

I wanted to share with you the edited video from today. We are planning to revise the text in several places, add the finance page info to the end, and then release the video on Monday.

https://vimeo.com/362901045

Password is

Please let me know if you have any feedback, necessary changes, or concerns. Thank you!

Best regards,

Edgar

Edgar Riebe (pronouns: he/him/his)

Manager, Electronic Professional Development (ePD) and Media Operations Center (MOC) ecriebe@seattleschools.org

T: 206-252-0729 C: 206-406-1764

www.seattleschools.org/MOC

From: Campbell, Carri J
To: Riebe, Edgar C

 Cc:
 Juneau, Denise M; Berge, JoLynn D

 Subject:
 FW: embargoed video - new comms strategy

 Date:
 Sunday, September 29, 2019 10:06:54 PM

Hey Edgar:

I OKd Denise sharing the draft enrollment video with the board; we don't want them surprised about the new approach.

First two bullets can't be addressed; but the third I believe can. Can address Rick's concern at 2:46.

I wouldn't be too concerned about length at this point (bullet 4). We know the videos need to be 1-2 mins, but for the first one on enrollment/budget there was too much to cover.

I can let them know we will translate for non-English families but won't be able to all for all videos because of cost. Only for those that are essential. We need to determine criteria for translation.

We will post English first and translated versions to follow.

Carri

From: Burke, Richard A < rick.burke@seattleschools.org>

Sent: Sunday, September 29, 2019 9:45 PM

To: Juneau, Denise M < Denise. Juneau@seattleschools.org >

Cc: Campbell, Carri J <cjcampbell@seattleschools.org>; Berge, JoLynn D

<jdberge@seattleschools.org>; Harris, Leslie S <leslie.harris@seattleschools.org>

Subject: Re: embargoed video - new comms strategy

Nice, casual conversations. I can see the future: SupeTube. Interviews with staff, partners, students, parents, legislators, Board Directors, etc. Mixing the serious and informative with the whimsical - interviewing random passers-by about education and their favorite joke.

My comments:

- The discussion leans more towards numbers/formulae, especially in the beginning. It would be good to have some comments that are student-centered and less technical (we are staffing in service of students)
- There isn't a clear statement about the fundamental problem we are working with.
 "Actual enrollment of students drives staffing. We only know actual enrollment in
 September so all of our school staffing before that date is based on projections". That theme is embedded in the discussion, but explicit and early would help set the frame for the content that follows.
- The section about equity factors (poverty) at 2:46 includes background imagery of

students of color. To avoid any association misperception, I might suggest that this section not have student visuals, but rather Denise and JoLynn, or a slide caption, or ???.

- Those points are the easy ones. The hard one is that this video is more than 2x too long. It should ideally be between 1-2 minutes, 3 minutes if the content is really engaging.
- And lastly, will this subtitle for our non-English families?

All that said, this is a great method for us to get our message out in an authentic way that includes more personality than the written word. I understand this is a first bite at the apple, and thanks for sharing!

I know that Leslie frequently talks about infographics as a great tool for communicating a complex story. I agree, and our budget is certainly a complex story. My favorite story/training/inspiring video is this one, which coincidentally is about leadership. I'm working towards this model myself. Although I haven't been able to achieve greatness as stated, I'm a patient optimist. For us to do something like this would cost a bit more money, but it's a very engaging production:

https://www.youtube.com/watch?v=HYXH2XUfhfo

What I hope we are leaning towards is a public persona where we celebrate our successes and inform/educate the community, while we remain internally critical and relentless about outcomes and efficiency. It would be a great place to be if we were our own worst critic, driving internal improvement in a strategic manner rather than external critiques which often create more isolated system changes.

Thanks for all you do.

-Rick

From: Juneau, Denise M < <u>Denise.Juneau@seattleschools.org</u>>

Sent: Sunday, September 29, 2019 8:41 PM

To: SchoolBoard < SchoolBoard@seattleschools.org > **Subject:** embargoed video - new comms strategy

Directors,

As you read in the Friday memo, we have a comms strategy to get our stories about big issues out into the public in a variety of formats – press releases, social media, and the like. As you know, most times, the media does not accurately tell our story and/or only tells part of it. So we are going to add

some video content through the new Media Operations Center's manager, Edgar Reibe.

At the link, you can find the first short informational video about enrollment, budget, and staffing. It's an interview format with me and Chief Berge. JoLynn, per usual, is great. It's not quite Between Two Ferns, but maybe, someday.

This video is EMBARGOED until our comms team sends out tomorrow. There are a few more tweaks to be made.

Just wanted you all to have a sneak peek. More to come

https://vimeo.com/362901045

Password is

Hope you had a great weekend.

Denise

From: Juneau, Denise M Riebe, Edgar C To:

Berge, JoLynn D; Campbell, Carri J; Nakanishi, Rachel; Kokx, Sherri K Cc:

Subject: Re: Budget video

Date: Friday, September 27, 2019 8:04:48 PM

JoLynn is cool!

Sent from my iPhone

On Sep 27, 2019, at 7:38 PM, Riebe, Edgar C < ecriebe@seattleschools.org > wrote:

Hello Denise and JoLynn,

I wanted to share with you the edited video from today. We are planning to revise the text in several places, add the finance page info to the end, and then release the video on Monday.

https://vimeo.com/362901045

Password is

Please let me know if you have any feedback, necessary changes, or concerns. Thank you!

Best regards,

Edgar

Edgar Riebe (pronouns: he/him/his)

Manager, Electronic Professional Development (ePD) and Media Operations

Center (MOC)

ecriebe@seattleschools.org

T: 206-252-0729 C: 206-406-1764

www.seattleschools.org/MOC

From: Berge, JoLynn D

Juneau, Denise M; Riebe, Edgar C To:

Campbell, Carri J; Nakanishi, Rachel; Kokx, Sherri K Cc:

Subject: Re: Budget video

Date: Friday, September 27, 2019 10:40:00 PM

Ha! Trying to keep up with you!

Sent from my Verizon, Samsung Galaxy smartphone

----- Original message -----

From: "Juneau, Denise M" < Denise. Juneau@seattleschools.org>

Date: 9/27/19 8:05 PM (GMT-08:00)

To: "Riebe, Edgar C" <ecriebe@seattleschools.org>

Cc: "Berge, JoLynn D" <jdberge@seattleschools.org>, "Campbell, Carri J"

<cjcampbell@seattleschools.org>, "Nakanishi, Rachel" <ranakanishi@seattleschools.org>,

"Kokx, Sherri K" <skkokx@seattleschools.org>

Subject: Re: Budget video

JoLynn is cool!

Sent from my iPhone

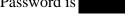
On Sep 27, 2019, at 7:38 PM, Riebe, Edgar C < ecriebe@seattleschools.org > wrote:

Hello Denise and JoLynn,

I wanted to share with you the edited video from today. We are planning to revise the text in several places, add the finance page info to the end, and then release the video on Monday.

https://vimeo.com/362901045

Password is



Please let me know if you have any feedback, necessary changes, or concerns. Thank you!

Best regards,

Edgar

Edgar Riebe (pronouns: he/him/his)

Manager, Electronic Professional Development (ePD) and Media Operations Center (MOC)

ecriebe@seattleschools.org

T: 206-252-0729 C: 206-406-1764

www.seattleschools.org/MOC

From: Kokx, Sherri K
To: Juneau, Denise M

Cc: Riebe, Edgar C; Berge, JoLynn D; Campbell, Carri J; Nakanishi, Rachel

Subject: Re: Budget video

Date: Friday, September 27, 2019 8:23:21 PM

Rockstars

On Sep 27, 2019, at 8:04 PM, Juneau, Denise M < <u>Denise.Juneau@seattleschools.org</u>> wrote:

JoLynn is cool!

Sent from my iPhone

On Sep 27, 2019, at 7:38 PM, Riebe, Edgar C < <u>ecriebe@seattleschools.org</u>> wrote:

Hello Denise and JoLynn,

I wanted to share with you the edited video from today. We are planning to revise the text in several places, add the finance page info to the end, and then release the video on Monday.

https://vimeo.com/362901045

Password is

Please let me know if you have any feedback, necessary changes, or concerns. Thank you!

Best regards,

Edgar

Edgar Riebe (pronouns: he/him/his) Manager, Electronic Professional Development (ePD) and Media Operations Center (MOC) ecriebe@seattleschools.org

T: 206-252-0729 C: 206-406-1764

www.seattleschools.org/MOC

From: Campbell, Carri J

To: <u>Juneau, Denise M; Riebe, Edgar C</u>

Cc: Berge, JoLynn D; Nakanishi, Rachel; Kokx, Sherri K

Subject: RE: Budget video

Date: Friday, September 27, 2019 10:27:40 PM

So are you You all did a great job.

Carri

From: Juneau, Denise M < Denise. Juneau@seattleschools.org >

Sent: Friday, September 27, 2019 8:05 PM

To: Riebe, Edgar C <ecriebe@seattleschools.org>

Cc: Berge, JoLynn D <jdberge@seattleschools.org>; Campbell, Carri J

<cjcampbell@seattleschools.org>; Nakanishi, Rachel <ranakanishi@seattleschools.org>; Kokx, Sherri

K <skkokx@seattleschools.org>

Subject: Re: Budget video

JoLynn is cool!

Sent from my iPhone

On Sep 27, 2019, at 7:38 PM, Riebe, Edgar C < ecriebe@seattleschools.org> wrote:

Hello Denise and JoLynn,

I wanted to share with you the edited video from today. We are planning to revise the text in several places, add the finance page info to the end, and then release the video on Monday.

https://vimeo.com/362901045

Password is

Please let me know if you have any feedback, necessary changes, or concerns. Thank you!

Best regards,

Edgar

Edgar Riebe (pronouns: he/him/his)

Manager, Electronic Professional Development (ePD) and Media Operations Center (MOC)

ecriebe@seattleschools.org

T: 206-252-0729 C: 206-406-1764

www.seattleschools.org/MOC

From: Riebe, Edgar C
To: Campbell, Carri J

 Cc:
 Juneau, Denise M; Berge, JoLynn D

 Subject:
 RE: embargoed video - new comms strategy

 Date:
 Monday, September 30, 2019 11:05:10 AM

Thank you Carri. I updated the video to address the 3rd point.

Best regards,

Edgar

From: Campbell, Carri J < cjcampbell@seattleschools.org>

Sent: Sunday, September 29, 2019 10:07 PM **To:** Riebe, Edgar C <ecriebe@seattleschools.org>

Cc: Juneau, Denise M < Denise. Juneau@seattleschools.org>; Berge, JoLynn D

<jdberge@seattleschools.org>

Subject: FW: embargoed video - new comms strategy

Hey Edgar:

I OKd Denise sharing the draft enrollment video with the board; we don't want them surprised about the new approach.

First two bullets can't be addressed; but the third I believe can. Can address Rick's concern at 2:46.

I wouldn't be too concerned about length at this point (bullet 4). We know the videos need to be 1-2 mins, but for the first one on enrollment/budget there was too much to cover.

I can let them know we will translate for non-English families but won't be able to all for all videos because of cost. Only for those that are essential. We need to determine criteria for translation.

We will post English first and translated versions to follow.

Carri

From: Burke, Richard A < <u>rick.burke@seattleschools.org</u>>

Sent: Sunday, September 29, 2019 9:45 PM

To: Juneau, Denise M < <u>Denise.Juneau@seattleschools.org</u>>

Cc: Campbell, Carri J < cicampbell@seattleschools.org >; Berge, JoLynn D

<id><idberge@seattleschools.org>; Harris, Leslie S <leslie.harris@seattleschools.org>

Subject: Re: embargoed video - new comms strategy

Nice, casual conversations. I can see the future: SupeTube. Interviews with staff, partners, students, parents, legislators, Board Directors, etc. Mixing the serious and informative with

the whimsical - interviewing random passers-by about education and their favorite joke.

My comments:

- The discussion leans more towards numbers/formulae, especially in the beginning. It would be good to have some comments that are student-centered and less technical (we are staffing in service of students)
- There isn't a clear statement about the fundamental problem we are working with.
 "Actual enrollment of students drives staffing. We only know actual enrollment in
 September so all of our school staffing before that date is based on projections". That
 theme is embedded in the discussion, but explicit and early would help set the frame for
 the content that follows.
- The section about equity factors (poverty) at 2:46 includes background imagery of students of color. To avoid any association misperception, I might suggest that this section not have student visuals, but rather Denise and JoLynn, or a slide caption, or ???
- Those points are the easy ones. The hard one is that this video is more than 2x too long. It should ideally be between 1-2 minutes, 3 minutes if the content is really engaging.
- And lastly, will this subtitle for our non-English families?

All that said, this is a great method for us to get our message out in an authentic way that includes more personality than the written word. I understand this is a first bite at the apple, and thanks for sharing!

I know that Leslie frequently talks about infographics as a great tool for communicating a complex story. I agree, and our budget is certainly a complex story. My favorite story/training/inspiring video is this one, which coincidentally is about leadership. I'm working towards this model myself. Although I haven't been able to achieve greatness as stated, I'm a patient optimist. For us to do something like this would cost a bit more money, but it's a very engaging production:

https://www.youtube.com/watch?v=HYXH2XUfhfo

What I hope we are leaning towards is a public persona where we celebrate our successes and inform/educate the community, while we remain internally critical and relentless about outcomes and efficiency. It would be a great place to be if we were our own worst critic, driving internal improvement in a strategic manner rather than external critiques which often create more isolated system changes.

Thanks for all you do.

From: Juneau, Denise M < Denise.Juneau@seattleschools.org>

Sent: Sunday, September 29, 2019 8:41 PM

To: SchoolBoard < <u>SchoolBoard@seattleschools.org</u>> **Subject:** embargoed video - new comms strategy

Directors,

As you read in the Friday memo, we have a comms strategy to get our stories about big issues out into the public in a variety of formats – press releases, social media, and the like. As you know, most times, the media does not accurately tell our story and/or only tells part of it. So we are going to add some video content through the new Media Operations Center's manager, Edgar Reibe.

At the link, you can find the first short informational video about enrollment, budget, and staffing. It's an interview format with me and Chief Berge. JoLynn, per usual, is great. It's not quite Between Two Ferns, but maybe, someday.

This video is EMBARGOED until our comms team sends out tomorrow. There are a few more tweaks to be made.

Just wanted you all to have a sneak peek. More to come

https://vimeo.com/362901045

Password is

Hope you had a great weekend.

Denise

From: Campbell, Carri J
To: Riebe, Edgar C

Cc: Juneau, Denise M; Berge, JoLynn D

Subject: RE: embargoed video - new comms strategy

Date: Monday, September 30, 2019 11:18:57 AM

Thank you. Carri

From: Riebe, Edgar C <ecriebe@seattleschools.org> **Sent:** Monday, September 30, 2019 11:05 AM

To: Campbell, Carri J <cjcampbell@seattleschools.org>

Cc: Juneau, Denise M < Denise. Juneau@seattleschools.org>; Berge, JoLynn D

<jdberge@seattleschools.org>

Subject: RE: embargoed video - new comms strategy

Thank you Carri. I updated the video to address the 3rd point.

Best regards,

Edgar

From: Campbell, Carri J < cicampbell@seattleschools.org >

Sent: Sunday, September 29, 2019 10:07 PM **To:** Riebe, Edgar C <<u>ecriebe@seattleschools.org</u>>

Cc: Juneau, Denise M < Denise.Juneau@seattleschools.org >; Berge, JoLynn D

<id>derge@seattleschools.org>

Subject: FW: embargoed video - new comms strategy

Hey Edgar:

I OKd Denise sharing the draft enrollment video with the board; we don't want them surprised about the new approach.

First two bullets can't be addressed; but the third I believe can. Can address Rick's concern at 2:46.

I wouldn't be too concerned about length at this point (bullet 4). We know the videos need to be 1-2 mins, but for the first one on enrollment/budget there was too much to cover.

I can let them know we will translate for non-English families but won't be able to all for all videos because of cost. Only for those that are essential. We need to determine criteria for translation.

We will post English first and translated versions to follow.

Carri

From: Burke, Richard A < <u>rick.burke@seattleschools.org</u>>

Sent: Sunday, September 29, 2019 9:45 PM

To: Juneau, Denise M < <u>Denise.Juneau@seattleschools.org</u>>

Cc: Campbell, Carri J < <u>cicampbell@seattleschools.org</u>>; Berge, JoLynn D

<<u>idberge@seattleschools.org</u>>; Harris, Leslie S <<u>leslie.harris@seattleschools.org</u>>

Subject: Re: embargoed video - new comms strategy

Nice, casual conversations. I can see the future: SupeTube. Interviews with staff, partners, students, parents, legislators, Board Directors, etc. Mixing the serious and informative with the whimsical - interviewing random passers-by about education and their favorite joke.

My comments:

- The discussion leans more towards numbers/formulae, especially in the beginning. It would be good to have some comments that are student-centered and less technical (we are staffing in service of students)
- There isn't a clear statement about the fundamental problem we are working with.
 "Actual enrollment of students drives staffing. We only know actual enrollment in September so all of our school staffing before that date is based on projections". That theme is embedded in the discussion, but explicit and early would help set the frame for the content that follows.
- The section about equity factors (poverty) at 2:46 includes background imagery of students of color. To avoid any association misperception, I might suggest that this section not have student visuals, but rather Denise and JoLynn, or a slide caption, or ???.
- Those points are the easy ones. The hard one is that this video is more than 2x too long. It should ideally be between 1-2 minutes, 3 minutes if the content is really engaging.
- And lastly, will this subtitle for our non-English families?

All that said, this is a great method for us to get our message out in an authentic way that includes more personality than the written word. I understand this is a first bite at the apple, and thanks for sharing!

I know that Leslie frequently talks about infographics as a great tool for communicating a complex story. I agree, and our budget is certainly a complex story. My favorite story/training/inspiring video is this one, which coincidentally is about leadership. I'm working towards this model myself. Although I haven't been able to achieve greatness as stated, I'm a patient optimist. For us to do something like this would cost a bit more money, but it's a very engaging production:

https://www.youtube.com/watch?v=HYXH2XUfhfo

What I hope we are leaning towards is a public persona where we celebrate our successes and inform/educate the community, while we remain internally critical and relentless about outcomes and efficiency. It would be a great place to be if we were our own worst critic, driving internal improvement in a strategic manner rather than external critiques which often create more isolated system changes.

Thanks for all you do.

-Rick

From: Juneau, Denise M < <u>Denise.Juneau@seattleschools.org</u>>

Sent: Sunday, September 29, 2019 8:41 PM

To: SchoolBoard < SchoolBoard@seattleschools.org > **Subject:** embargoed video - new comms strategy

Directors,

As you read in the Friday memo, we have a comms strategy to get our stories about big issues out into the public in a variety of formats – press releases, social media, and the like. As you know, most times, the media does not accurately tell our story and/or only tells part of it. So we are going to add some video content through the new Media Operations Center's manager, Edgar Reibe.

At the link, you can find the first short informational video about enrollment, budget, and staffing. It's an interview format with me and Chief Berge. JoLynn, per usual, is great. It's not quite Between Two Ferns, but maybe, someday.

This video is EMBARGOED until our comms team sends out tomorrow. There are a few more tweaks to be made.

Just wanted you all to have a sneak peek. More to come

https://vimeo.com/362901045

Password is

Hope you had a great weekend.

Denise

From: Burke, Richard A
To: Juneau, Denise M

Cc: Campbell, Carri J; Berge, JoLynn D; Harris, Leslie S

Subject: Re: embargoed video - new comms strategy

Date: Sunday, September 29, 2019 9:45:05 PM

Nice, casual conversations. I can see the future: SupeTube. Interviews with staff, partners, students, parents, legislators, Board Directors, etc. Mixing the serious and informative with the whimsical - interviewing random passers-by about education and their favorite joke.

My comments:

- The discussion leans more towards numbers/formulae, especially in the beginning. It would be good to have some comments that are student-centered and less technical (we are staffing in service of students)
- There isn't a clear statement about the fundamental problem we are working with.

 "Actual enrollment of students drives staffing. We only know actual enrollment in

 September so all of our school staffing before that date is based on projections". That
 theme is embedded in the discussion, but explicit and early would help set the frame for
 the content that follows.
- The section about equity factors (poverty) at 2:46 includes background imagery of students of color. To avoid any association misperception, I might suggest that this section not have student visuals, but rather Denise and JoLynn, or a slide caption, or ???.
- Those points are the easy ones. The hard one is that this video is more than 2x too long. It should ideally be between 1-2 minutes, 3 minutes if the content is really engaging.
- And lastly, will this subtitle for our non-English families?

All that said, this is a great method for us to get our message out in an authentic way that includes more personality than the written word. I understand this is a first bite at the apple, and thanks for sharing!

I know that Leslie frequently talks about infographics as a great tool for communicating a complex story. I agree, and our budget is certainly a complex story. My favorite story/training/inspiring video is this one, which coincidentally is about leadership. I'm working towards this model myself. Although I haven't been able to achieve greatness as stated, I'm a patient optimist. For us to do something like this would cost a bit more money, but it's a very engaging production:

https://www.youtube.com/watch?v=HYXH2XUfhfo

What I hope we are leaning towards is a public persona where we celebrate our successes and

inform/educate the community, while we remain internally critical and relentless about outcomes and efficiency. It would be a great place to be if we were our own worst critic, driving internal improvement in a strategic manner rather than external critiques which often create more isolated system changes.

Thanks for all you do.

-Rick

From: Juneau, Denise M < Denise. Juneau@seattleschools.org >

Sent: Sunday, September 29, 2019 8:41 PM

To: SchoolBoard <SchoolBoard@seattleschools.org> **Subject:** embargoed video - new comms strategy

Directors,

As you read in the Friday memo, we have a comms strategy to get our stories about big issues out into the public in a variety of formats – press releases, social media, and the like. As you know, most times, the media does not accurately tell our story and/or only tells part of it. So we are going to add some video content through the new Media Operations Center's manager, Edgar Reibe.

At the link, you can find the first short informational video about enrollment, budget, and staffing. It's an interview format with me and Chief Berge. JoLynn, per usual, is great. It's not quite Between Two Ferns, but maybe, someday.

This video is EMBARGOED until our comms team sends out tomorrow. There are a few more tweaks to be made.

Just wanted you all to have a sneak peek. More to come

https://vimeo.com/362901045

Password is

Hope you had a great weekend.

Denise

From: Campbell, Carri J

To: <u>Juneau, Denise M; Berge, JoLynn D; Riebe, Edgar C</u>

Cc: Kokx, Sherri K

Subject: Prompts for tomorrow - 8:30 in Denise"s office

Date: Thursday, September 26, 2019 5:14:11 PM

Attachments: <u>image001.png</u>

Budget Process and Prompts.docx

Importance: High

From: Campbell, Carri J

Sent: Thursday, September 26, 2019 4:00 PM

To: Juneau, Denise M <Denise.Juneau@seattleschools.org>; Berge, JoLynn D <jdberge@seattleschools.org>; Riebe, Edgar C <ecriebe@seattleschools.org>

Subject: Change of plans for tomorrow - no filming

Importance: High

Hi everyone:

I just had a really good conversation with Principal Smith. Bottom line he will do what he needs to support, but would like the weekend to think over the best strategy. He doesn't want the communication (video) to "pit him" against the community unintentionally.

I have asked Wendi to hold 9-10 a.m. on Monday and Keith is also down here for LLD on Tuesday so we can reschedule. He has these times held on his calendar. After talking with him I think there are two possible options 1) continue with the video idea or 2) create a written interview that we post on the RBHS website and push out on social. This is the other strategy Keith and I discussed.

In the meantime he has already talked with the teachers/students quoted in the Crosscut article to clarify that the district didn't "cut" social studies; it was a BLT decision. The challenge we will need to resolve is that they were negatively affected by lower projections then they ended up with.

Goal in talking with Keith is that we (district and school) look united in supporting students. I told him that I would send draft questions to him tonight to review and think about and that tomorrow we can regroup and decide how to best proceed.

Carri



Carri Campbell (pronouns: she/her)

Chief Public Affairs Officer

cjcampbell@seattleschools.org

T: 206.252.0202